

Sutton District High School 20798 Dalton Road, Sutton West, Ontario, LOE 1RO 905-722-3281 Principal Dan Gillis Vice Principals Karen Fogleman and Scot Angus

To the parents/guardians of «First_Name» «Last_Name»

Message from Our Trustee

Dear families,

Thank you for your patience and support as schools closed to students and we moved to remote learning in January for two weeks after the winter break, following direction from the Government of Ontario.

It has been almost two years since the pandemic was declared and schools closed to students for the first time. Since then, we have all experienced significant changes and challenges in the way we live, work and learn. As a school board, we continue to be guided by public health advice and guidelines, our <u>values</u> as an organization and the goals set out in our <u>Multi-Year Strategic Plan</u>, all of which centre the well-being, learning and achievement of our students. We remain committed to sharing information with you as it becomes available. We also continue to update the Board website with resources and information, at <u>www.yrdsb.ca/school-reopening</u>.

On the website, you can also find information about the <u>Board of Trustees</u>, including more about my role as your trustee, committee meeting dates, and information about public participation and how you can attend public board meetings. Following <u>a review</u> completed earlier this year, trustees approved some changes to <u>committee structures</u> and <u>delegation process</u> to create a stronger governance model. As a Board, we are committed to good governance, serving the needs of our community and upholding the values of York Region District School Board.

With winter well underway, I want to remind families that this year <u>schools will close when an inclement</u> <u>weather day is declared</u>. This is as a result of the pandemic and the importance of adhering to public health guidelines.

There is much to look forward to in the months ahead.

This month, students in Grades 5 to 11 will have an opportunity to vote for the students who will represent their voices next school year, during the **student trustee elections**. Student trustees play an important role in our system, including participating in board and committee meeting discussions. The election process also gives students an opportunity to learn more about and participate in the voting process. Learn more at <u>www.yrdsb.ca/studenttrustees</u>.

Throughout February, we recognize **Black History Month**. In addition to recognizing the contributions of Black Canadians throughout history, we are continuing to Celebrate Black Excellence in our own community. I encourage you to <u>read or watch the stories of some of the many outstanding individuals in York Region, or nominate someone</u>. You may also be interested in some of the episodes available on our <u>Tuneln YRDSB</u> <u>podcast</u>, exploring Black History Month and beyond.

Later in February, our schools will become a sea of pink as we acknowledge **Pink Shirt Day** and stand together against bullying. Learn more about our work to <u>prevent and address bullying</u> and create <u>equitable and inclusive learning environments.</u>

Family Day and **March Break** are also approaching, and I wish you and your families a healthy, restful and enjoyable break.

As we move closer to the spring and summer months, many families who have children graduating this year are beginning to wonder what **graduation ceremonies** will look like in June. We all want to be able to celebrate this important milestone with our graduating students in person. It is a special occasion, recognizing their years of achievement and hard work. We recognize that it has been deeply disappointing to students, families and staff that we have not been able to hold in-person ceremonies as we have done in the past, as we adhere to health and safety guidelines. School board staff continue to meet regularly with public health and to review provincial guidelines, and as more information becomes available, we will continue to provide you with updates.

In closing, I want to acknowledge that as an education community, although we have faced many challenges and changes in the past few years, we have also seen our community come together in many ways to support our students and one another. I am proud to be part of this community and I want to thank our students, families and staff for the effort and care they have demonstrated.

Cynthia Cordova Trustee, Georgina

INFORMATION ITEMS

This e-bulletin contains important school information. If you have any comments or feedback, please email our school at sutton.dhs@yrdsb.ca

Return of Technology

Families are asked to return all Chromebooks and internet packages along with accessories loaned out to students/families. **Please return this equipment to the school by February 7** in the Main Office including all power adaptors. The equipment should be labelled with the student's name or student number (i.e., name on masking tape, label) and placed in a plastic bag.

Inclement Weather Procedures

For the 2021-2022 school year, in the event school bus transportation is cancelled, the following Inclement Weather Days Interim Procedures for Elementary and Secondary Schools will be in effect for the first Inclement Weather Day of the school year after which time these procedures will be reviewed.

- All elementary and secondary schools will be closed to students.
- All student learning (elementary and secondary) will be remote and asynchronous.

Dress Code Reminder

As we begin second semester and return to in person learning, we would like to remind students of our dress code policy that was discussed in our caring and safe schools assemblies at the beginning of September. The dress code helps to create a positive and respectful environment for learning. We ask parents to support us by ensuring that students are dressed appropriately before leaving for school each morning.

Consequences for not adhering to dress code include:

-Warnings accompanied by the direction to cover up with a jacket or sweatshirt

-Being provided with an alternate shirt from the school office to wear for the remainder of the day.

-Suspension for repeated instances or refusal to comply.

The Dress Code Includes:

- No clothing with negative messages (references to sex, tobacco, drugs, alcohol or violence)

- clothing with "Playboy" branding is not permitted
- No strapless tops
- Shirts must meet pants (no mid-sections showing)
- Students are not permitted to wear hoods inside the school.

School Photos

School photo retake day will be February 16, 2022 from 9:30 – 11:00am

Grad Gowns & Photos

GRAD GOWNS



Gowns are still available to purchase from SDHS, please speak to Karen Lamanna in our main office (905-722-3281).

Due to public health guidelines, grad gowns can't be provided by the photographer when grad photos are taken. Grad photography sessions are tentatively booked for Feb 14, 15 and 16. We will send out more information as soon as photography session booking is possible. If you do not wish to purchase a gown you can still have a graduation photo taken

MESSAGE FROM THE BOARD

When schools reopen, all school-based staff and secondary students will be required to confirm successful completion of a daily self-assessment screening.

Secondary students will follow the process below to confirm screening:

Step 1: Secondary students to complete <u>on-line self-assessment</u> prior to <u>entering the school on a daily basis</u>.

Step 2: Upon completion of the self-assessment, complete response to the question "Have you completed the self-screening test?" in the Confirmation Form.

Step 3: Upon completion of the form confirming successful screening, students will receive an email to their YRDSB GAPPS account.

Step 4: After receiving this email, students can then attend their school and will have to show the email response in one of the following ways to school staff:

- Show email on phone (showing the email or a photo of the email)
- Hard copy printout of the email
- If neither option is available, students can provide verbal response confirming completion

School staff members will check with students upon entry (either at the entrance door or in the period1 class). Students who do not complete the self-assessment will be directed to the posted COVID-19School and Child-Care Screening tool to provide verbal response to the supervising staff member:

- If "no" to all questions on the tool, the students will be directed to class; or
- if "yes" to any question, the students will be directed to the designated isolation room for pickup and will be advised to attend an assessment centre.

For students who may not be able to complete the self-assessment process independently, Parents/guardians are to complete:

- Step 1: The <u>on-line self-assessment</u> prior to sending students to school on a daily basis.
- Step 2: Parents/guardians will need to log into the Confirmation Form through their child's YRDSB GAPPS account, to indicate they have completed the assessment on behalf of their child.

Instructions on logging into the YRDSB GAPPS accounts can be found at https://forms.yrdsb.ca/AccessStudentGmail/

GUIDANCE NEWS

Dual Credit courses

Registration for semester 2 dual credits is now open. Grade 11 and 12 students, if you are interested in taking a dual credit course next semester, <u>click here</u> to see the flyer to choose a course and complete the application. If you have any questions please contact your guidance department.

CAREER DISCOVERY EXP



OSSTF District 16 Human Rights Student Awards Bursary

3 X \$500.00 bursaries available

District 16 OSSTF Human Rights Bursary Award Open to any graduating YRDSB student who can demonstrate financial need. See your teacher, a member of the Guidance Department, or your school's OSSTF Human Rights Representative/Branch President for details.

To access the application and rules, please go to: <u>www.d16.osstf.ca/Human-Rights</u> Applications are due to the OSSTF D16 Office by: 3:30 pm on Thursday, March 24th, 2022

UPCOMING EVENTS

Jan. 31	Period 4/Block 4 Classes – Culminating Activities		
Feb. 1	Instructional Day (all 4 classes)		
Feb. 2	Culminating Support Day (all classes)		
Feb. 3 AM	Virtual Feedback		
Feb. 4	PA Day		
Feb. 7	First Day of Semester 2		
Feb. 21	Family Day		

COMMUNITY NEWS

Triple P Parenting is offering a new workshop for parents

SCHOOL COUNCIL

School Council will meet virtually this year at 7pm on February 27, 2022 and April 25, 2022.

SCHOOL CALENDAR

To see our School Calendar with important upcoming dates please_click here.

COMMUNITY INVOLVEMENT HOURS

For a complete guide to community hours, please see the following Student Guide to Community Hours

- Students are required to get school approval and provide a copy of the form **prior** to completing their activities
 - As a general rule students can not complete hours in a for-profit-business

Due to COVID restrictions, **for 2021 - 2022 school year only**, the Ministry of Education has allowed the following activities that are not normally acceptable:

Activities that include **up to 10 hours** of paid work, with the requirement to complete a reflection exercise indicating how their work contributed to service for others. Please use this link to record and write your reflection: <u>https://docs.google.com/forms/d/e/1FAIpQLSelp4mmgnu582RleGtueB2h37d8khbYKB_RNt6mhx36HKblEw/v</u> <u>iewform?usp=sf_link</u>

- Activities such as walking a younger neighbour or sibling to and from school or helping younger siblings with their homework
- Activities that consist of duties normally performed in the home (e.g. students could help an elderly relative with errands, provide after-school care for a sibling)
- Students who **graduate** within the 2021-2022 school year (prior to June 30, 2022) will need **20** community hours the requirement for graduation after this date remains at 40 hours

Community Involvement Hours opportunity

New opportunities become available throughout the year. Please check Community Involvement Hours board in Guidance

«First_Name» «Last_Name» has completed «Community_Servi» hours of community volunteer hours. Community volunteer hour forms can be found in the Guidance Office. Please be advised the completed forms are processed periodically, the hours submitted to the office may not appear for up to four weeks. Please contact the Guidance Office to follow up should community service hours not appear after that time.

ATTENDANCE REPORT

Please review the following attendance report. The report includes all lates and absences for your son/daughter for the week of January 24 - 25, 2022 inclusive.

The attendance report below contains information for all courses attended. Classes with zero lates and zero absences may not appear on the report.

Course	Period	Teacher	Total Absences	Total Lates
«Course_A»	«Period_A»	«Teacher_Last_A»	«Absence_A»	«Lates_A»
«Course_B»	«Period_B»	«Teacher_Last_B»	«Absence_B»	«Lates_B»
«Course_C»	«Period_C»	«Teacher_Last_C»	«Absence_C»	«Lates_C»
«Course_D»	«Period_D»	«Teacher_Last_D»	«Absence_D»	«Lates_D»
Totals			«Total_Abs»	«Total_Lates»

ATTENDANCE

Student attendance is directly related to student success. It is very important that students are at school on time and in class daily.

At Sutton District High School, when a student misses a class without a valid reason, our automated attendance program will phone home and email in the evening stating what grade the student is in and what class(es) were missed that day. If parents have any questions regarding the reported absence, they should check with their child and their child's teacher.

VALID ABSENCES

Only absences due to illness, medical/dental/legal appointments, bereavement, and school-sponsored activities are valid. All other absences, including missed buses and oversleeping are invalid. When a student is absent, it is the student's responsibility to ensure that his or her parent(s)/guardian(s) confirm knowledge of the validity of the absence. Parent(s)/Guardian(s) are asked to call or email the Attendance Office at 722-3267 or sutton.dhs@yrdsb.ca (accessible 24 hours daily) on the morning of each day their child will be absent. Informing of the absence prior to the day or on the day of the absence will allow the information to be entered and will prevent the need for a phone call home or for the student to obtain an admit slip upon return. In certain instances, medical documentation may be required. Students are responsible for informing teachers in advance of an anticipated absence. Students are responsible for all missed work (tests, assignments, class notes) when absent and are encouraged to obtain this work from their teacher beforehand when possible.